ലക്ഷ്യം ഒന്നു മാറ്റണമെന്നാണ്. ഞാൻ ഈ പ്രമേയത്തെ പ്രസ്സു ചെയ്യുന്നു.

Resolution put and carried.

Mr. P. Kumaran Ezhuthassan.—A poll, Sir.

The House divided—Ayes 12,—Noes 11 and Neutrals 7.

Ayes.

1.	Mr. K. Ayyappan	7.	Mr. P. Raman Menon
2.	,, E. Ikkanda Warriar	8.	,, A. Sankara Poduval
3.	,, P. Krishna Menon	9.	Mrs. Swaris
4.	,, P. Kumaran Ezhuthassan	10	Mr. K. P. Vallon
5.	,, Paul Mampilli	11	,, P. C. Varkey
6.	,, T. A. Ramachandra Ayyar		

Noes.

1.	Mr. K. Achyuta Menon	7.	Mr. P. Nilakanta Menon
2.	,, V. K. Aravindaksha Menon	8.	Dr. D. Raghavendra Rao
3.	,, M. P. Cherian	9.	Rama Varmha Tampuran
4.	,, C. J. Mathew	10.	Mr. P. V. Raphael
5.	,, I. N Menon	11.	,, Thomas Manjuran
6.	,, T. Narayana Menon		

Neutrals.

1.	Mr. C. Barton Wright	5.	Mr. P. Krishna Menon
2.	,, M. A. Chakko	6.	Dr. A. R. Menon
3.	,, A. Eachara Menon	7.	Mr. A. Sankara Menon
4.	,, Joseph Pettah		

President.—Of course I want to show some sympathy towards these poor people. Therefore, I give my vote in favour of the resolution.

2. Posting of Teachers.

Mr. Joseph Pettah.—Sir, the resolution standing in my name runs thus.

"That this Council recommends to the Government that as a rule teachers be posted to schools which are either in, or the nearest possible to, their native villages."

A teacher myself, I believe I require no apology for espousing the cause of the teachers and in doing so I have got the advantage on my side that the Director of Public Instruction, the Hon'ble Member for Education, is himself so I understand is full of sympathy for his subordinates. Therefore my task is very much lightened when I advocate a favour in their behalf, and I even believe that he would be very glad to accept the resolution or at least the spirit of the resolution as very often the Government are inclined to say. I understand that even now there is a sort of convention or there is a sort of understanding in the Department that teachers should be posted as far as possible in or near their villages. But the pity is that in actual practice we have got more of violation of this principle than of adherence to the same. I understand that there are certain difficulties in the matter. It is a case of dealing with a very large number of teachers and it may not be possible always

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to find a post in his own village or even very close to his village. When dealing with a large army of teachers very many teachers will have to be posted away from their villages. That is true, and it is for that reason that I myself have added a proviso to that resolution that "as a rule" only "as far as possible" this principle is to be adhered to. But in practice this proviso has led to the violation of the principle or it is not adhered to as strictly as one might. By that I do not mean to say that that proviso should be taken away. If it is a hard and fast rule it would be unworkable and it is impossible to find posts to all the teachers in their villages or even close to their villages. Now that this principle is very freely ignored is proved by the fact that there are very many instances now. I had very many examples in view of poor teachers having been posted far far away from their native villages. I do not want to mention names though I have got a long list as it would cause great hardship to these people. I do not want therefore to divulge these names. It would be hard upon them for reasons of policy also to divulge these names. I do not think that any Hon'ble Member will put me to the necessity of divulging the names. I can assure the House that I have got a long list of teachers who have been posted away from their native villages and who suffer very serious hardship on account of this particular fact. Hence it is that I thought there was necessity for this resolution at this stage. It is not only for the purpose of reminding the Government that it would be desirable to adhere to the principle more closely than they were doing hitherto. About the advantages of this principle it is not necessary for me to elaborate that point. It is a well known system and it would be advantageous both to the teachers and to the public at large. The advantages to the teachers are obvious. The living would be cheap and the money wasted by them now could be avoided. I am sure the poor teachers realise very well the difficulty of maintaining a family far far away from their native villages. It is not merely a question of expenditure alone. There is also the question of many of these family worries concerning them which worries would not be seriously confronting them if they were in their own native villages. But when they are far away maintaining a household their family difficulties cause a serious trouble to them very much against the efficiency of teachers as teachers. Therefore the advantage that they stand to gain by being posted in or near the villages is obvious. As far as the public is concerned there are very many advantages. In these days especially when we speak of the Co-operative movement, I am sure while the predecessor of the present Director of Public Instruction was in office I had something to do in the matter of co-operative

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societies and so on and in most of the villages if at all any work was done in this direction it was generally done by the teachers. So in the working of these co-operative societies these teachers will be in a position to contribute much especially if they are in theiro wn villages. Again in the direction of rural reconstruction the teachers could do a good deal. All those who are in any way concerned with rural reconstruction schemes are only too glad to pitch upon the teachers as useful instruments of work. They have got the culture, they have got the necessary spirit and the necessary liesure. The teachers work they say a liesure occupation though it is a poorly paid occupation. There is a saying that teaching is the noblest of all provisions but the poorest of traits.

The House rose for the day at 5 p. m.

C. J. MATHEW,
Secretary to the Council.

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